

LEARNING STRATEGIST DOCUMENT SUBMITTED TO THE NEVADA STATE BOARD ON 7-23-15. THE BOARD APPROVED AS POLICY.

S.B. 391-Read by Grade Three

NDE Preliminary Version of Learning Strategist Position for 2015-2016 School Year			
S.B. 391 (Section 6.4. Item a.)	S.B. 391 (Section 6.4. Item b.)	S.B. 391 (Section 6.4. Item c.)	
Professional development that a learning strategist must complete	Professional development that teachers must receive from the learning strategist	Duties and responsibilities of a learning strategist	
<ol style="list-style-type: none"> 1. Nevada's Pre-K Common-Core Crosswalk 2. Effective Implementation of the NVACS – K-4 and Anchor Standards 3. Nevada State Literacy Plan (NSLP) - Overview (Literacy Guiding Principles) / Birth –Pre-K & Elementary Age Bands 4. NEPF - Elementary Level 5. National Standards for Literacy Coaching (International Literacy Association - ILA) 6. How to be a skillful literacy instructional leader and collaborator (Routman, Sweeney, & ILA) 7. How to facilitate the establishment of data-based decision-making teams within and between the K-3 teaching block 8. How to skillfully assess students' and teachers' literacy needs through the use of evidence-based assessments & student and teacher data (formative, interim, summative). 9. Methods for the effective coaching of adults (including teachers and parents). 10. Refresher: current evidence-based K-4 best practices in literacy instruction and intervention 11. Methods for facilitating the writing of a site-based literacy plan that aligns to the Nevada State Literacy Plan. 	<ol style="list-style-type: none"> 1. Nevada's Pre-K Common-Core Crosswalk (Kindergarten teachers) 2. Effective Implementation of the NVACS - K-4 and Anchor Standards 3. NSLP - Overview (Literacy Guiding Principles) / Birth –Pre-K & Elementary Age Band 4. How to establish and maintain an effective partnership with the literacy learning strategist. 5. How to be a skillful evaluator of literacy needs through the use of identified assessment tools & student data. 6. How to effectively collaborate with peers in data-based decision-making teams & overall literacy instruction. 7. How to implement current K-4 evidenced-based best practices in literacy instruction. 8. How to implement current K-4 evidence-based best practices in literacy interventions. 	<ol style="list-style-type: none"> 1. Read and implement the newly revised Nevada State Literacy Plan. 2. <i>NSLP Essential #1:</i> Demonstrate leadership abilities in organizing, implementing, and participating as a key player on the site-level instructional team. 3. <i>NSLP Essential #2:</i> Instructs K-4 educators: <ol style="list-style-type: none"> a. how to effectively use data to drive instruction. b. how to implement NVACS into teaching practice. c. how to use current research-based methods in literacy instruction. d. how to effectively assess students in need & provide evidence-based interventions. 4. <i>NSLP Essential #3:</i> Provide instruction on all identified assessments to K-4 instructors (formative, interim, & summative). 5. <i>NSLP Essential #4:</i> Plan, prepare, and conduct professional learning opportunities to support school-based personnel with effective practices in literacy instruction. 6. <i>NSLP Essential #5:</i> Provides parental literacy education and support (particularly for those students who have been identified as “at risk” in literacy.) 	

Please note: the above criteria may change as broader discussions occur that address elementary school contexts across the state (e.g., Title I served schools with reading specialists).

LEARNING STRATEGIST DOCUMENT POSTED FOR REGULATORY WORKSHOP (FEBRUARY, 2016)

LANGUAGE DOCUMENT #2 ~ Prepared by the Nevada Department of Education

Notice of Workshop to solicit comments on proposed regulations for compliance of Senate Bill 391 ~ *Nevada's Read by Grade 3 Initiative*

NDE Recommendations for Establishing Regulations for the Learning Strategist Position		
S.B. 391 (Section 6.4. Item a.)	S.B. 391 (Section 6.4. Item b.)	S.B. 391 (Section 6.4. Item c.)
Professional development that a learning strategist must complete:	Professional development that teachers must receive from the learning strategist:	Duties and responsibilities of a learning strategist:
<ol style="list-style-type: none"> 1. Nevada's Pre-K Common-Core Crosswalk 2. Effective Implementation of the NVACS – K-4 and Anchor Standards 3. Nevada State Literacy Plan (NSLP) - Overview (Literacy Guiding Principles)/Birth –Pre-K & Elementary Age Bands 4. NEPF - Elementary Level 5. National Standards for Literacy Coaching (LLA) 6. How to be a Skillful Literacy Instructional Leader/Colaborator (Routman, Sweeney, & LL.A) 7. How to effectively deliver and receive constructive feedback. 8. How to maintain collaborative and reflective communication. 9. How to be a skillful evaluator of literacy needs through the use of identified assessment tools & student data (formative, interim, summative). 10. How to maintain motivation and perseverance as a literacy coach. 11. Become knowledgeable on current K-4 evidence-based best practices in literacy instruction. 12. Become knowledgeable on current K-4 evidence-based best practices in literacy interventions. 13. Methods for facilitating the writing of a site- based literacy plan that aligns to the state literacy plan. 14. Methods for enhanced screening and intervention for dyslexia (all requirements noted in AB 341).* 	<ol style="list-style-type: none"> 1. Nevada's Pre-K Common-Core Crosswalk (Kindergarten teachers) 2. Effective Implementation of the NVACS - K-4 and Anchor Standards 3. NSLP - Overview (Literacy Guiding Principles)/ Birth –Pre-K & Elementary Age Band 4. How to effectively deliver and receive constructive feedback. 5. How to maintain collaborative and reflective communication. 6. How to be a skillful evaluator of literacy needs through the use of identified assessment tools & student data. 7. How to effectively collaborate with peers in data-based decision-making teams & overall literacy instruction. 8. How to implement current K-4 evidenced-based best practices in literacy instruction. 9. How to implement current K-4 evidence-based best practices in literacy interventions. 10. Methods for enhanced screening and intervention for dyslexia (all requirements noted in AB 341).* 	<ol style="list-style-type: none"> 1. Read and implement the newly revised Nevada State Literacy Plan. 2. NSLP Essential #1: Demonstrate leadership abilities in organizing, implementing, and participating as a key player on the site-level instructional team. 3. NSLP Essential #2: Instructs K-4 educators: <ol style="list-style-type: none"> a. how to effectively use data to drive instruction. b. how to implement NVACS into teaching practice. c. how to use current research-based methods in literacy instruction. d. how to effectively assess students in need & provide evidence-based interventions. 4. NSLP Essential #3: Provide instruction on all identified assessments to K-4 instructors (formative, interim, & summative). 5. NSLP Essential #4: Plan, prepare, and conduct professional learning opportunities to support school-based personnel with effective practices in literacy instruction. 6. NSLP Essential #5: Provides parental literacy education and support (particularly for those students who have been identified as "at risk" in literacy.)

* Yellow highlighted items indicate the primary changes made to the original document of July 23, 2016. These two items were added.

Other minor changes were made to the document as well.